



Transferrable carbon farming training materials

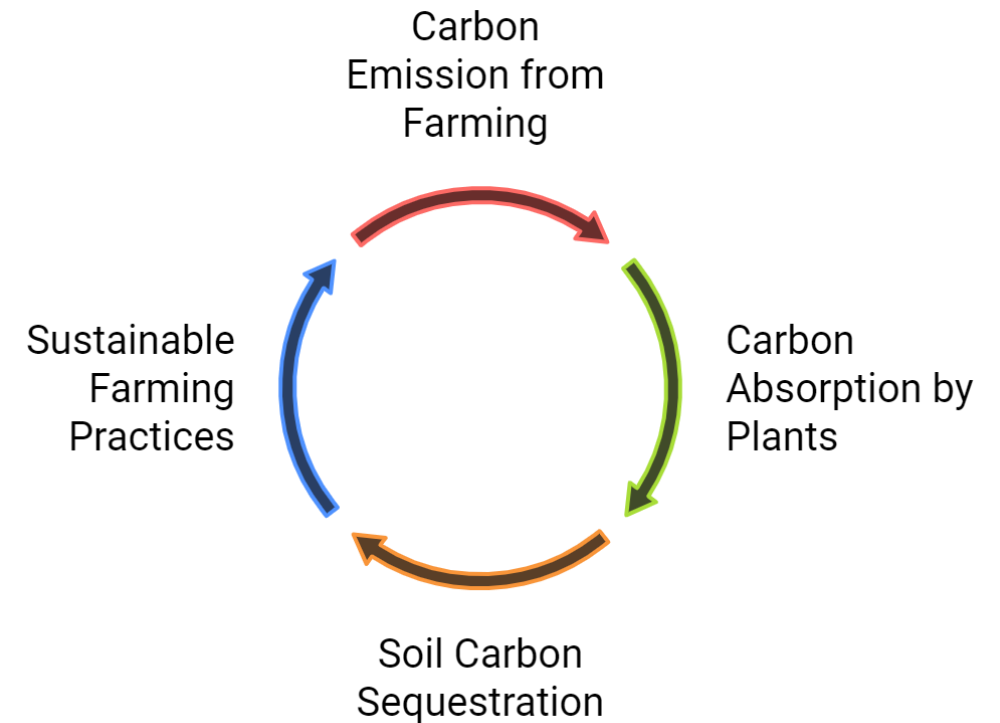
Conference: “Carbon Farming: Benefits in the Mediterranean region”
Thessaloniki, Greece | 10 December 2025

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Activity 2.2 (part of WP2)

- Aim was to enhance understanding on carbon farming for soil quality
- Targeted audience is agricultural advisors and practitioners



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D2.2.1 Training material for carbon farming

- The whole training material was organized under an eLearning platform.
- It was in the form of brochure, on-line course and videos ready for agriculture advisors or farmers.
- Additional resources were provided for further reading.



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eLearning platform

The course included seven topics:

- An introduction to Carbon for Soil Quality project.
- The “Soil Quality” module.
- The “Soil Carbon Cycle” module.
- The “What is Carbon Farming?” module.
- The “Benefits of Carbon Farming and How to choose appropriate Carbon Farming techniques” module.
- “A practical guide for farmers to benefit from carbon credits” module.
- The Evaluation and Feedback topic that included the questionnaire.



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Training in carbon farming for C4SQ

This educational material is aimed at agronomists and consultants to raise awareness environmental benefits.

Forum

Forum

> Introduction to C4SQ

> Soil Quality

> Soil Carbon Cycle

> What is Carbon Farming?

> Benefits of Carbon Farming and how to choose appropriate Carbon Farming techniques

> A practical guide for farmers to benefit from carbon credits

> Evaluation and Feedback



Evaluation and feedback

- Questionnaire
- 12 questions

The questionnaire comprised twelve items (Annex I), of which eleven were closed-ended questions utilizing a 5-point Likert scale ranging from 1 ('Very Low') to 5 ('Very High').

Evaluation and feedback on the testing of Carbon 4 Soil Quality project training material (Activity 2.2)

Country:

Job:

Partner responsible for the training:

Training date:

Questions

Q.1 - The objective and contents of the training were easy to understand?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |

Q.2 - Is the knowledge gained in training useful according to my professional activity?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |

Q.3 - Have the topics presented been thoroughly addressed?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |

Q.4 - Were the training tools adequate?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |

Q.5 - Was the time for the discussion sufficient?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |

Q.6 - Did I have the opportunity to interact and describe my experience on the topics?

| | | | | |
|----------------------|---|---|-----------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Not satisfied at all | | | Fully satisfied | |





Training sessions

Dates of training sessions and number of participants

| Country | Date | Participants |
|-----------------|------------|--------------|
| Greece | 21/03/2025 | 8 |
| Italy | 21/03/2025 | 6 |
| Montenegro | 15/04/2025 | 9 |
| North Macedonia | 02/04/2025 | 14 |
| Slovenia | 04/04/2025 | 6 |
| Spain | 11/04/2025 | 8 |



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Reliability Analysis

Item-Total Statistics

| | Scale Mean if Item Deleted | Scale Variance if Item Deleted | Corrected Item-Total Correlation | Squared Multiple Correlation | Cronbach's Alpha if Item Deleted |
|-----|----------------------------|--------------------------------|----------------------------------|------------------------------|----------------------------------|
| Q1 | 45,88 | 17,218 | ,685 | ,569 | ,866 |
| Q2 | 46,08 | 18,291 | ,251 | ,198 | ,896 |
| Q3 | 46,00 | 16,255 | ,661 | ,699 | ,866 |
| Q4 | 46,04 | 16,551 | ,634 | ,662 | ,868 |
| Q5 | 45,92 | 16,801 | ,607 | ,577 | ,870 |
| Q6 | 45,79 | 17,402 | ,637 | ,548 | ,869 |
| Q7 | 46,08 | 16,546 | ,596 | ,574 | ,871 |
| Q8 | 45,98 | 17,383 | ,657 | ,560 | ,868 |
| Q9 | 45,94 | 16,570 | ,749 | ,640 | ,861 |
| Q10 | 46,13 | 17,005 | ,579 | ,483 | ,872 |
| Q11 | 46,00 | 17,021 | ,625 | ,623 | ,869 |

Reliability Statistics

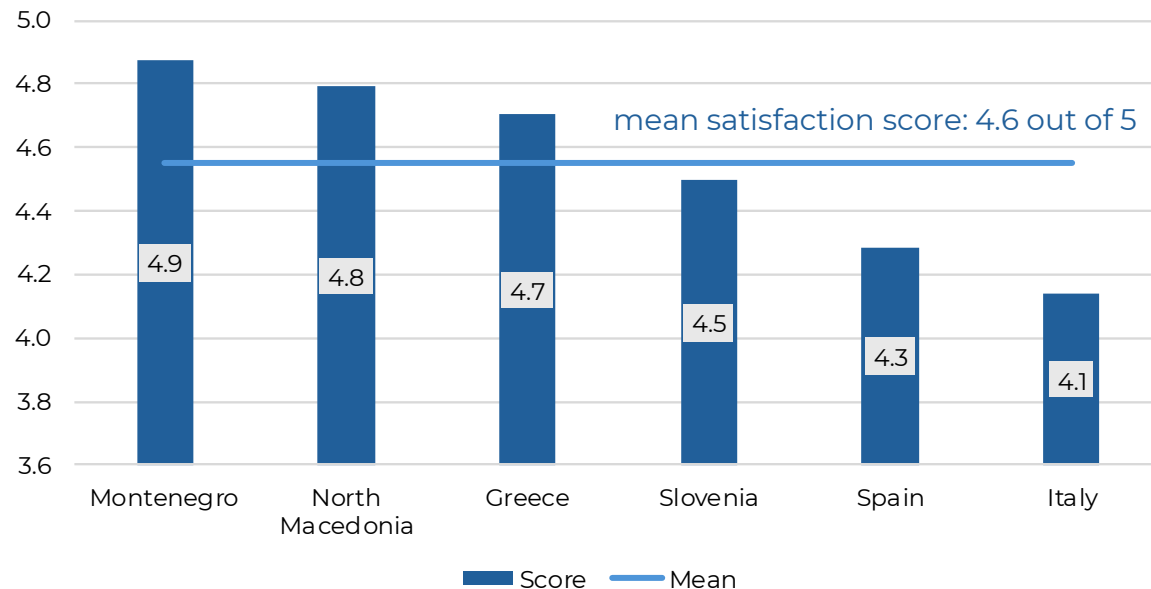
| Cronbach's Alpha | Cronbach's Alpha Based on Standardized Items | N of Items |
|------------------|--|------------|
| ,881 | ,889 | 11 |

| Cronbach's α Value | Interpretation |
|---------------------------|--|
| ≥ 0.90 | Excellent (very high internal consistency) |
| 0.80 – 0.89 | Good (high internal consistency) |
| 0.70 – 0.79 | Acceptable (adequate internal consistency) |
| 0.60 – 0.69 | Questionable (marginal reliability) |
| 0.50 – 0.59 | Poor (low reliability) |
| < 0.50 | Unacceptable (very low reliability) |





Mean Satisfaction Score per Country



Overall stakeholder perceptions of the training were **highly positive** across all participating countries with **mean satisfaction score 4.6 out of 5.**

Reliability statistics:

- Cronbach's a value = 0.889
- Interpretation: Good to excellent (high to very high internal consistency)



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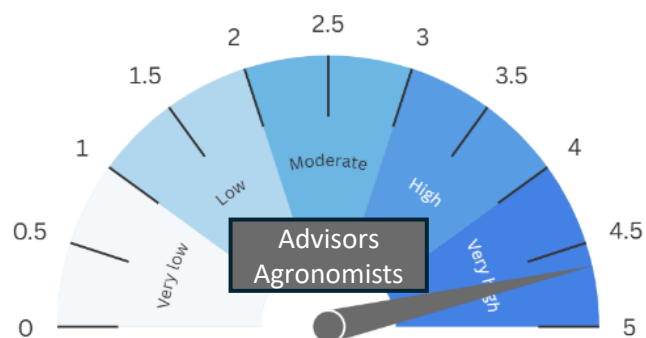
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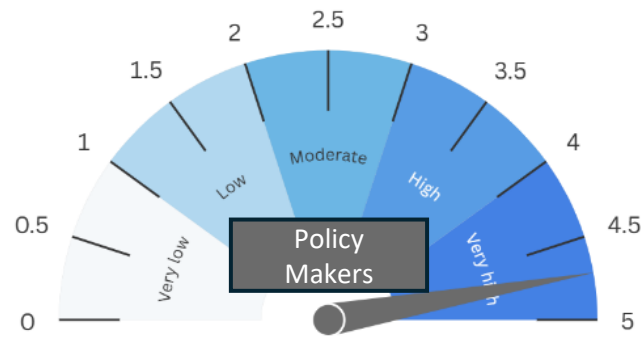


Mean Satisfaction Scores per Role



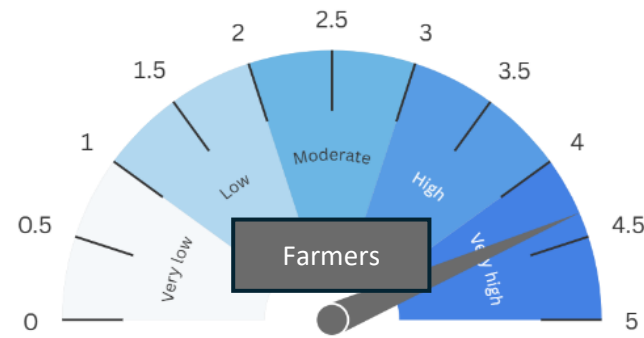
Advisors/agronomists mean satisfaction score

4.6 / 5



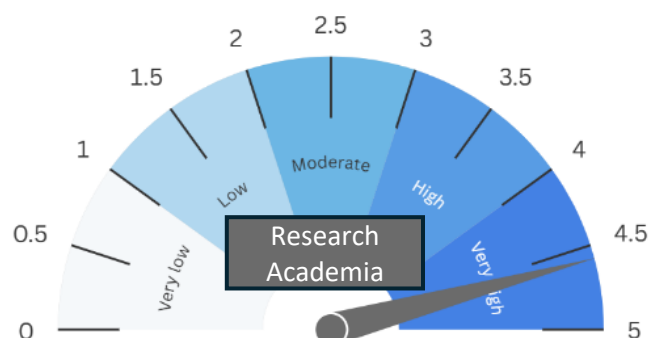
Policy makers mean satisfaction score

4.7 / 5



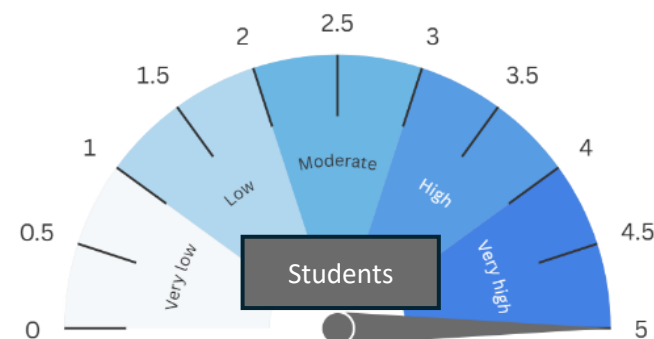
Farmers mean satisfaction score

4.3 / 5



Research/academia mean satisfaction score

4.6 / 5



Students mean satisfaction score

5 / 5



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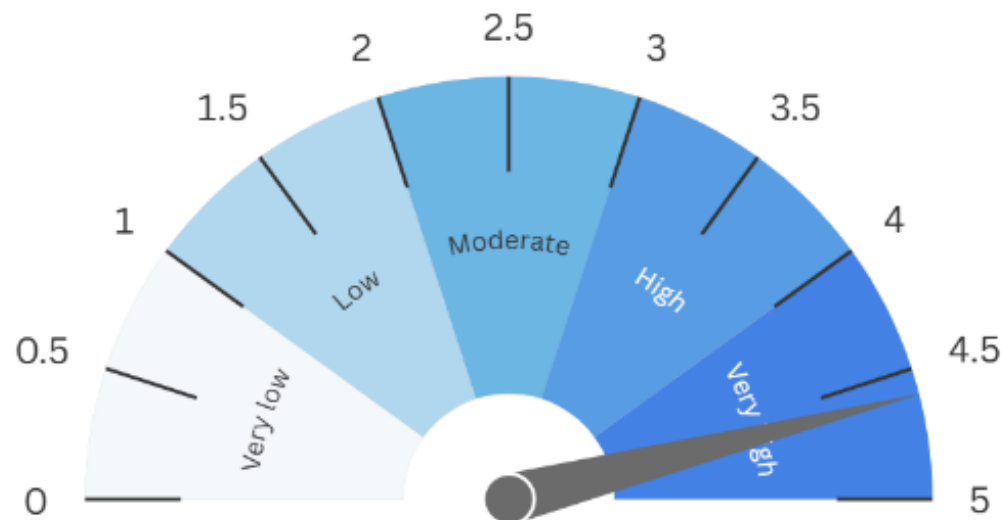
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Overall Mean Satisfaction Score



Overall mean participants' satisfaction score

4.6 / 5

High level of satisfaction: The total mean satisfaction score was 4.6 out of 5, with 81% of responses falling in the 'High' to 'Very high' categories across 11 Likert-scale items.



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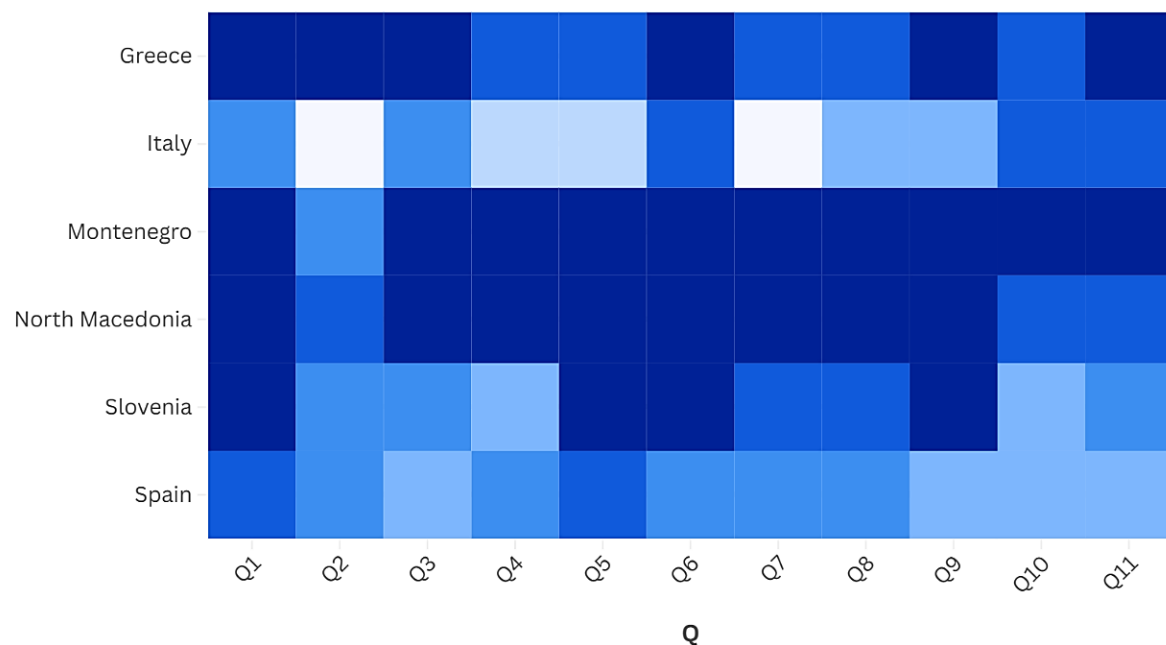


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Mean Satisfaction Score per Country per Question

Country



Values



High overall satisfaction in Greece, Montenegro and North Macedonia: Darker shades across all items indicate consistently positive responses.

Italy shows item-specific variability: Lower satisfaction observed in Q2, Q4, and Q7.

Montenegro and North Macedonia mostly positive: High scores across all items, with minor dips in Q2, and Q2, Q10 and Q11, respectively.

Questions with the lowest scores: Q2, Q7, Q10



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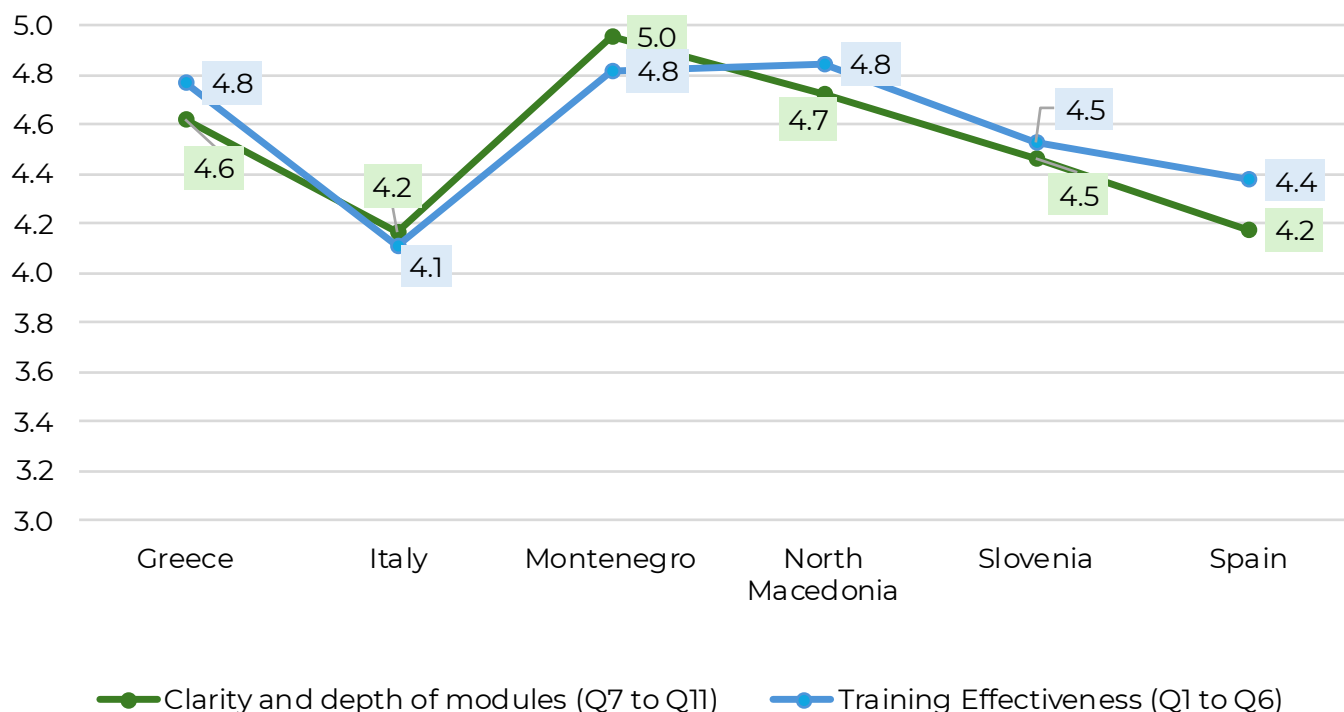
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The mean satisfaction scores by question category



High satisfaction with both clarity and effectiveness: Scores were closely aligned and generally high across countries.

Montenegro leads: Achieved top ratings (5.0 for clarity, 4.8 for effectiveness), indicating outstanding training delivery and outcomes.

Strong performance in Greece and North Macedonia: Especially notable in training effectiveness (4.8).

Italy lowest in both metrics: Scores of 4.2 (clarity) and 4.1 (effectiveness) point to areas needing improvement.



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Specific Recommendations for Content Improvement

- **Include case studies** from participating countries to show practical application.
- **Offer region-specific recommendations** based on climate, soil, and farming systems.
- **Expand on economic aspects**, linking to policies like CAP and the EU Green Deal.
- **Adapt content for diverse audiences** using visuals, demos, and interactive formats.
- **Integrate emerging topics** such as microorganisms in carbon cycles and micro-biogas in livestock.





Thank you



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